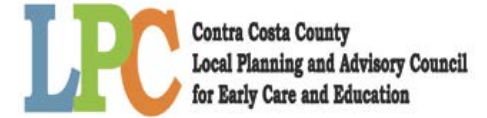




CONTRA COSTA COUNTY
Office of Education
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 77 Santa Barbara Road, Pleasant Hill, CA 94523
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Contra Costa County Office of Education

The Contra Costa Local Planning and Advisory Council for Early Care and Education (LPC)

Purpose: LPC Executive & Budget Committee Meeting
Location: 77 Santa Barbara Road ~ Mt. Diablo Conference Room
 Pleasant Hill, California 94523
Time: 9:00 AM – 11:00 AM

Facilitator: Deborah Penry, Chair
Timekeeper: Ruth Fernandez
Recorder: Mary Louise Vander Meulen

*The projected timeline is a projection only not a limitation on the length of any agenda item, and may be revised at the meeting.
 The Contra Costa County Local Planning and Advisory Council for Early Care and Education (LPC) will provide reasonable accommodations for persons with disabilities planning to participate in Contra Costa County Local Planning and Advisory Council for Early Care and Education meetings who contact the LPC Coordinator at least 48 hours before the meeting at 925-942-3413.*

AGENDA
Friday, March 25, 2016
TIME: 9:00 – 11:00 AM

TIME	AGENDA TOPIC	PURPOSE	DISCUSSION LEADER	DESIRED OUTCOME
9:00 - 9:05	Welcome/Introductions Minutes Review and Approval for 1.19.16 - Action Agenda Review and Approval for 3.25.16 - Action	C, A	Deborah	Approval of minutes and agenda
9:05 – 9:10	Public Comment	I	All	Members of the public may comment on items of interest or items on the agenda
9:10 - 9:30	Debrief about 12th Annual Young Children’s Issues Forum	I, D	Ruth	Group discussion about this year’s forum, pluses and deltas
9:30 – 10:10	Staff Updates: LPC Resignations and Vacancies AB212 State Plan 2016 - 2017 2015-2016 PDP/PLC/CTKS Updates 2016 LPC Presentations	I,D, C	All	Staff updates related to project implementation, state funding, budget, and correspondence received
10:10 – 10:55	LPC Committee Reports & Updates: <ul style="list-style-type: none"> • Advocacy – Next Meeting/Other projects – Cathy Roof • Projects & Workforce Development – Review Calendar – Carolyn Johnson • Child Care Facilities Ad Hoc Committee – Luis Arenas and Ruth • School Readiness – Dan Safran • Nominations Committee – New LPC Officers LPC Activities: Develop LPC Board Meeting Agenda for 3.28.16 Other Updates	D, C	All	Discuss LPC Committee Activities Define key topic areas for March Board Meeting & action steps for LPC activities
11:00	Adjournment – Action Next meeting: 5.9.16 ~ 9 – 11 am	A	All	Next Exec Committee Meeting Identified

D = Discussion C = Consensus A = Action I = Information

- NOTE:
- Any disclosable public records related to an open session item on a regular meeting agenda and distributed by the LPC to a majority of members of the Executive Committee less than 96 hours prior to that meeting are available for public inspection at 77 Santa Barbara Road, Pleasant Hill, during normal business hours.
 - Public comment may be submitted via electronic mail on agenda items at least one full work day prior to the published meeting time.

**CONTRA COSTA COUNTY
LOCAL PLANNING AND ADVISORY COUNCIL
FOR EARLY CARE AND EDUCATION
Minutes of the Executive & Budget Committee Meeting
Tuesday, January 19, 2016
9:00 AM – 11:00 AM
Las Trampas Room**

Members Present: Chair Deborah Penry, Crystal McClendon-Gourdine (late), Cathy Roof, Dan Safran

Members Absent: Carolyn Johnson

Staff Present: Ruth Fernandez, Mary Louise Vander Meulen

Call to Order – Deborah Penry

- Welcome: Chair Deborah Penry called to order the Contra Costa Local Planning and Advisory Council for Early Care and Education Executive and Budget Committee meeting at 9:11 a.m.
- Dan Safran motioned approval of the minutes for the Executive & Budget Committee meeting held on November 9, 2015. Cathy Roof seconded the motion. Motion approved.
 - AYE: Penry, Roof, Safran
 - NAY: None
 - ABSENT: Johnson, McClendon-Gourdine
 - ABSTAIN: None
- Cathy Roof motioned approval of the agenda for January 19, 2016 with the correction of the present meeting being held on Tuesday rather than Monday, January 19, 2016; and the next meeting to be held on March 14, 2016. Dan Safran seconded the motion. Motion approved with corrections.
 - AYE: Penry, Roof, Safran
 - NAY: None
 - ABSENT: Johnson, McClendon-Gourdine
 - ABSTAIN: None

Public Comment:

- No public comment.

Staff Updates:

- New LPC Appointees
 - Deena Jones and Doug Rowe were approved by the Board of Supervisors in December 2015 at the Family and Human Services meeting attended by Ruth Fernandez.
- CCCCA & CDE: January Quarterly Meeting Update
 - **Infant/Toddler Block Grant:** The hot topic at the January Quarterly meeting of CCCCCA and CDE held in Yolo County and attended to by Ruth Fernandez, was the Infant/Toddler Block Grant that was released this past Friday, January 15, 2016. This is a one-time allocation of funds to provide training, technical assistance and resources for sites with infants and toddlers. Ruth Fernandez will be working on the

Minutes Approved: Draft

Minutes Taken by: Mary Louise Vander Meulen

RFA with First 5. The RFA will need to be submitted by February 11, 2016. The intention of the state is to release the funds by March 1, 2016.

- **LPC & AB212 Evaluation:** A concurrent evaluation of LPC and AB212 will be contracted out to UCLA to determine the effectiveness and value of CA's LPCs and the AB212 initiative to educate and retain early childhood education staff, including the LPCs role in coordinating AB212. Twenty-eight (28) counties will be evaluated out of fifty-two (52); and 2016 will primarily be a data collection year. Interviews and surveys will be conducted of current and former LPC coordinators, council members, and AB212 participants.
- **2016-18 CCDF State Plan:** January 12, 2016 was a public hearing on the State Plan with a revised State Plan to be submitted to the Office of Child Care by March 1, 2016. June 2016 is the date the approved State Plan becomes effective
- **Governor's Proposed 2016-17 Budget:** The proposed system will include an Early Education Block Grant of \$1.6 billion in fiscal year 2016-17. The block grant will go to the LEAs; through a formula that uses factors such as population and need. This will combine funding from; CSPP funding, TK and CSPP QRIS Block Grant. Accountability will be integrated with LEA's existing LCAP. CDE is required to develop a child care plan to transition contracted funding into vouchers over the next 5 years.
- **CAEYC Advocacy Day on 2-3-16:** Cathy Roof will accompany Ruth Fernandez to this event that will be held in Sacramento at the capital. Ruth invited other members of the committee to join them; and to meet with the legislators. The cost is \$45 for the day.
- **LPC Coordinator Modules:** Ruth Fernandez shared that there has been a large turnover rate of LPC Coordinators in recent years, about half of the coordinators (28). There will be a use of one-time funds to develop LPC Coordinator modules to assist new LPC Coordinators. There is a need to examine what additional funding is needed to ensure LPC coordinators' ability to complete necessary duties.
- CCCCA Public Policy Platform
 - CCCC's 2015-16 Public Policy Platform handout given to the committee members by Ruth Fernandez. This handout covered the issues that the Association advocates for in order to create and support a quality early care and education system.
- AB212 Updates – Site Supervisor & Director PLC
 - Ten individuals applied to the Site Supervisor and Director PLC. All ten were accepted.
 - One of the requirements of the PLC this year is to complete a sixteen hour online course with the McCormick Center at National Louis University in Illinois. Eight hours needs to be completed before the Feb 5-6, 2016 Retreat that will be held at the San Damiano Retreat Center in Danville.
 - A presenter from the McCormick Center will be doing a portion of the training on Saturday, February 6, 2016, Kathryn Graver. The name of the module is *Leading the Way*.
- CDE Reports – Verbal Update
 - A verbal update was given by Ruth Fernandez. The quarterly budget reports were submitted last week for AB212, CTKS, and LPC.
 - Ruth reported that the 1st round of reimbursements for the CTKS Project has been processed. Approximately \$11,500 has been given out in reimbursements so far.

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Minutes Taken by: Mary Louise Vander Meulen

- It was noted that CDE is stating that 80% of the money will need to be spent by June 2016 or may have to give it back to the state. Further discussion will take place with the state regarding this matter.
- **2016 LPC Presentations**
 - Discussion held on what possible presentations could be held at the LPC General Board Meetings over the next year. Suggestions that were given include:
 - QRIS
 - IMPACT
 - UC Berkeley – reports on the workforce
 - Professionalism in ECE
 - Governor’s Budget in May - present both sides and have agencies such as Early Edge, Advocacy Project, Children Now

Review LPC Annual Retreat Notes and Discuss Next Steps

- Committee members were given a hand-out that contained all comments written on the activity posters from the LPC Retreat. It was decided that everyone needed more time to look over the comments so this item was tabled until the next committee meeting.
- Deborah Penry offered to summarize the comments into subject categories.

Meeting with Superintendent Sakata

- The committee members requested Ruth Fernandez set up a meeting with Superintendent Karen Sakata preferably before the Forum, in February; maybe February 9, 2016 before the next Advocacy Committee meeting.
- The committee would like to hear an update on funding for special disabilities.

LPC Committee Reports and Updates:

- **Advocacy – Legislative Visits**
 - The next few weeks will focus on planning the Annual Forum and talking to the legislators in Contra Costa County.
 - Overview and a quick agenda for the day of the Forum, March 12, 2016 was shared by Ruth Fernandez. Ruth will forward a draft of the agenda to the committee. Karen Sakata, CCCOE Superintendent of Schools will be present to do the welcome. Dr. Julie Nicholson has accepted to be the keynote speaker for the day. Crystal Gourdine has agreed to moderate the teacher panel.
 - Sponsorship letters and forms to go out this week. First 5 Contra Costa has agreed to pay for breakfast and lunch, and the East Bay Foundation has agreed to assist in some way.
- **Projects & Workforce Development – Present PAR Proposal-Excellence Campaign**
 - Ruth presented a Participatory Action Project (PAR) on Excellence to the committee and shared a handout of the project. The project consists of three phases; online phase, persona phase, and phase three would include what emerged out of the research. Dan Safran has concerns of the timeline, such a short period of time.
 - Deborah Penry raised concerns of who would be asked to participate and what would the ‘carrot’ be to entice them to participate; possibly offer PDP hours. Deborah also noted that LPC can offer an invitation to participants and to offer more spots than needed in case someone drops out.
 - It was noted that the committee did not see this as a LPC Project but of value to the LPC.

Minutes Approved: Draft

Minutes Taken by: Mary Louise Vander Meulen

- Ad Hoc Facilities Development
 - Ruth Fernandez summarized for the members how the last meeting unfolded and who was present; and she noted this is a high stakes topic. The discussion focused on doing a city survey from the perspective of ‘What do I need to do in your city to open up a child care facility?’ These surveys would target the cities in the zip code priorities.
 - Deborah Penry noted she would like to see a guest speaker at a meeting to speak on what they have done on this matter.
 - Ruth and Deborah will offer assistance to Luis Arenas and ask him what support he may need. The next meeting date has not been established yet.
- School Readiness
 - The next meeting will be held on Thursday, February 11, 2016 from 10 am to noon.
 - Dan Safran requested Mary Louise VM to set up the remainder of 2015-16 School Readiness Committee’s meetings every other month on the second Thursday starting with February 11, 2016.
 - Dan Safran shared he had met with Amy Mockoski from the PH Library to promote the ongoing Road Map to Kindergarten (RMTK) process and sharing the tool with families that may not have their children in preschool. She was very receptive to hearing about the RMTK and the work of the LPC.
 - Brief discussion held on the idea of having a children’s parade that would end at the PH Library during the ‘Week of the Young Child.’

LPC Activities:

- Develop LPC Board Meeting agenda for 1-25-16
 - Updates on the upcoming Annual Young Children’s Issues Forum
 - Have a time to come up with questions for the teacher panel during the Forum and a selection of teachers to ask to be on the panel.
 - Updates from the Round Table Discussion on Child Care Facilities
 - Updates on the LPC Retreat and the activities that were done at the Retreat
 - Deborah Penry requested that the updates be done and then the committee reports. She would like the LPC Structure form be included in the packet since multiple changes have been made.
 - Calendars of committees to be included in the packets
- Other Updates
 - SRR meeting that Cathy Roof attended in Oakland.
 - Poverty Campaign by Kathy Lafferty
 - Resource & Referral agency update by John Jones from the Child Care Council. Ask him to speak on the navigation and support of Child Care in the Contra Costa County.

Adjournment:

- Dan Safran moved to adjourn the meeting. Cathy Roof seconded the motion. Motion carried. Meeting adjourned at 11:18 a.m.
 - AYE: Gourdine, Penry, Roof, Safran
 - NAY: None
 - ABSENT: Johnson
 - ABSTAIN: None

Next Meeting: March 14, 2016 from 9 – 11 am in the Las Trampas Room at CCCOE.

Executive & Budget Committee Meeting 2015-2016 Calendar

2nd Monday of July, September, November, January, March, May

MEETING	DATE	TIME	LOCATION
LPC Executive & Budget Committee	July 20, 2015 <i>*New meeting date</i>	9:00-11:00 AM	CCCOE Las Trampas Room
LPC Executive & Budget Committee	September 22, 2015 <i>*New meeting date</i>	9:00-11:00 AM	CCCOE Las Trampas Room
LPC Executive & Budget Committee	November 9, 2015	9:00-11:00 AM	CCCOE Las Trampas Room
LPC Executive & Budget Committee	January 19, 2016 <i>*New meeting date</i>	9:00-11:00 AM	CCCOE Las Trampas Room
LPC Executive & Budget Committee	March 25, 2016 <i>*New meeting date</i>	9:00-11:00 AM	CCCOE Mt. Diablo Room
LPC Executive & Budget Committee	May 9, 2016	9:00-11:00 AM	CCCOE Las Trampas Room
LPC Executive & Budget Committee	July 11, 2016	9:00-11:00 AM	CCCOE Las Trampas Room

12th Annual Young Children's Issues Forum 2016
March 12, 2016
153 Evaluations

The most valuable part of the Forum was:

- When the 2 legislators talk about how they are going to help with the budgets
- Learning more information ✓
- To see everybody and talking to each other and that we need to support children and teachers ✓✓
- The grassroots information from the teacher's panel. Loved the children marching in costumes and flags
- The info shared in keynote was so useful. Teachers working with me will be pleased when I bring it back.
- The informational panel speaker
- Quality early care and education why are pay is so low?
- When listening to 3 speakers
- California's investments in quality early care and education. It's really useful to know about lots of information from various legislative panel
- How to teach young kids and same the salary issue of early education teacher.
- Legislative panel by Assembly Member Susan Bonilla and Tony Thurmond.
- Hearing that we are all working towards the same goals to provide high quality care in the ECE field.
- Our questions being answered.
- Knowing that someone is concerned about infant/toddler care and development and how they learn.
- I find each part valuable – each speaker gave us reassuringly great news and encouraging words.
- I see that some of our elected officials have some understanding about what we as early childhood educators actually do and advocate for.
- I won't add a thing, the future education very important for everyone.
- Recognition and value of teachers work
- Get to ask questions
- Great speakers
- The ability to engage with congress and have our statement, concern and questions addressed.
- Everything! This is the first year I attend the Forum and I feel that I got a lot of information that I can bring back to co-workers and people.
- Very insightful, gives us a broad idea as to where education is heading and what measures are taken to forge ahead.
- This was the first forum I have attended and I enjoyed every part, it was very informative.
- It was interesting day with good speakers. ✓
- All but I am most concerned about the funding for our child are and the funding

- To hear Assembly members do their part to make the budget work for early childhood education and to advocate for teachers higher compensation.
- The legislators ✓✓✓✓✓
- Stories of quality
- Opening parade – legislative panel with Q& A – teacher panel
- I liked all of the presenters and the information they shared with us.
- The opening with the children and presentation of Ms. Bonilla
- Learning about the legislators work in improving ECHD-families and teachers
- The speakers specially Susan Bonilla and Tony Thurmond. They mentioned the most important points of the conference.
- All of the symposium members were really good.
- The speakers – they were really good. ✓✓
- Information regarding progression in the ECE field and how government plays a part and assists in advocating for ECE programs and teachers.
- Listening to Cathy Roof and all legislators about issues and advocacy for young children development.
- Learning from legislators-state-real teachers from classrooms is so great. I wish we could send them ALL to Sacramento!
- All the speakers (Julie Nicholson) legislative panel, teacher panel. Great Job!
- The legislative panel and the questions asked, helps you realize that you as a teacher are not alone. Our concerns, struggles and pride are all common.
- The teacher panel. It was very informative to hear from them, their experiences and concerns.
- Julie Nicholson and her inspirational talk. I think you can see the passion in her words and how involved and the fact that she loves what she does.
- The speakers. I enjoyed the Mills speaker. I liked that she was different from previous years.
- Keynote speaker! Amazing! And legislative panel. Loved the specific ways to get involved.
- Julie Nicholson. Keeping teachers and equity at the center of early childhood. System reform.
- The camaraderie is fantastic to see everyone really around what we need to do and what needs to be done.
- The answers of Tony Thurmond, and all forum is very informative. ✓
- I learn so much from Tony Thurmond answers, he was one of the Assembly Member with a lot of knowledge.
- Everything and everyone was very informative.
- I enjoyed all the speakers on the panels. Also comments of people who were in audience.
- I enjoyed the training professional development of child.
- The speech by the keynote speaker, Julie Nicholson. ✓✓✓✓
- Receiving info about ECE background

- Legislative panel and Julie Nicholson.
- Absolutely the networking! It is such a gift to speak to my colleagues in a 'non-rushed' manner, to exchange ideas, etc.
- Keynote was fabulous! The panel was very great but it is sad that all our legislators, as well as First 5 ED left before they were able to share. The workforce knows what was said...The audience needs to be our lawmakers!
- I enjoyed the legislative panel but really appreciated the stories from the teacher panel. I'd like to see more of this and parent as well.
- The guest speaker, Julie Nicholson, and the questions with our legislators.
- The teacher panel – fabulous! ✓
- Dr. Julie Nicholson's speech and all the information she gave us and the children's parade.
- Have a representative advocating for early childhood quality programs.
- Legislator's presentations, teacher panel and children's opening march.
- Assembly Members Bonilla and Thurmond knowing that they are advocating for the children and educators.
- What is quality and how to achieve that.
- Providing information regarding ECE and the state
- The concerns and care of children issues.
- All of it.
- All the members of the symposium are fine.
- That with all information that the Forum gave us I personally learned a lot. Thank you all of you for all your efforts.
- Legislative panel, where they stand on education. Also interesting was teachers panel – their experience in education and question and answer period for both
- Dedicated teachers with college education and certificates in child development deserve equitable pay.
- Quality child care need and trust.
- When the legislative panel informed us how they advocate and question and answer. Also the speakers I get more motivated.
- Everything said by the speakers, very inspiring.
- Having the support of our speakers, the attendance of the forum, the right to be heard and we ask questions; seeing the diversity of children as by parade to the sound of it's "A Small World".
- All of the work
- The assembly member says, if they come to our work place and put on our shoes, they will know how we feel.
- All of it, I appreciate that you put a lot of time and effort and that you get politicians to come and hear our voices.
- Was about how children are the future so is our obligation to provide good child care and education.
- Keynote-Julie Nicholson The legislators – Susan Bonilla and Tony Thurmond

- Hearing the legislative panel expressing the concerns for early Child development and education system. ✓
- The need for equity in ECE and across K-12 education. Also, a larger conversation about quality must take place that includes transparency, honesty and reflects the reality of people's experiences who are actually providing direct services (e.g. child care providers, teachers)
- Julie Nicholson's speech and the Q& A with assembly members
- Listening that our assembly members, congressman are doing their best to get finds to support our children education (ECE).
- Know actual statistics numbers of kindergarten situation.
- Quality child care and trust and need the children deserve it!
- Legislative panel, networking
- Enjoyed all especially legislative and teacher panels
- Hearing from the legislatures about what's being done and what we can do to help
- California's investment in quality Early Care and Education
- The most valuable was about low salaries for teachers
- The most valuable part was talk about the education about teachers
- Keeping teacher and equity at the center of the Early Childhood system reform; promises, perils, and collective responsibilities in striving to improve quality. Presenter: Julie Nicholson.
- The quality of the speakers and the organization of the Forum.
- The assembly persons from District 14 & 15 both have great understanding about the need
- The speakers sharing personal stories. The children's multicultural parade. The multicultural food was very good! Teacher panel good!
- Learning more about children and the issues that we can improve to help them as well the presenters
- Teacher panel, Julie Nicholson presentation, networking, the children beginning the event.
- Work with children and get more information and I like the performance of the children
- It was wonderful. I got more information about the children and it will useful for our kids in the classroom.
- Keynote speaker was dynamic and engaging. Love the teacher panel.
- Hearing Legislators talk about what they are doing to help ECE concerns and what we can do.
- Hearing ideas for revenue and funding for ECE programs from legislators
- I like everything because I very wide information exhibitors.
- Salary for the teachers
- When listening to the 3 speakers
- Julie Nicholson's powerful story about the teacher.
- Connecting with policy makers-the speakers were excellent and it felt like dialogue.
Great Keynote!

- The responses from the panel of legislators to our issues of pay compensation and the allocation of money from the state.
- How we can work in a team as parents and teachers together to improve the quality and education.
- Quality early learning, quality child care matter
- Everything is valuable for me but every year is the same, speakers just talk but I don't see any change, especially on teacher's salary
- Concern about teacher's needs and quality in effectiveness and trust. Because teachers are the foundation of our future. If we are not sincere and trusted we cannot make a difference in the children's life.
- Keynote address, ability to network, hearing from local legislation and teachers/care providers
- How we learned that childcare has to be quality, caring and professional.
- Advocacy opportunities, hearing from teacher panel
- Listening to the various speakers
- Teacher Panel: 'Stories of Quality' they shared their experience about that as a teacher we have to be aware about good teaching and keeping up to date.
- Moving towards sustainable early care and education systems
- To hear the speaker's intervention talk about the teacher's wage and how to increase the minimum salary
- Getting the information on how things have changed in kindergarten (a lot of children are not developmentally ready for these changes)
- During question and answer period because we could express our voices and we get some answers and hopes.
- Coming and working for early education for children and bringing importance of early educators working for them.
- The opportunity to listen to the Assembly Members
- Every part is valuable
- Wonderful and I can learn new thing and get new information to help me as well as in my classroom.
- Why teacher paid low? Teachers need money to pay for education to educate children.
- Talk about the budget and teachers who work full day and not getting enough money. Teachers get more.
- Julie's talk and importance of play and of keeping uniqueness of early childhood with efforts to change the system and integrate it with K-12.
- Both legislators were heartfelt and plugged into the issues. Focus on action and advocacy. Mills presenter was fabulous.
- 1) First speaker Julie, stating that public school administrators do not know and value ECE-explain my frustration in attempting to get them to understand ECE achievement/academics. 2) The two legislators and how they 'get' the ECE value and work towards supporting ECE by the state

One thing I would add to a future Forum:

- To continue celebrating our advocacy.
- Have more workshops like this ✓
- To support teacher's life ✓
- Perhaps a panel of parents for next year ✓✓✓
- Thank you for the children parade. Thank you for every detail.
- Less paperwork
- More discussions about curriculum planning for ECE
- I would like to keep it the way it is. This is very informative.
- I would like to keep most part the way it is. It was very informative. But if I must add something for future it would be for someone from the special ed department to be a part of this Forum to answer questions.
- Ways we can come together to support the ECE field on the future through funding and support systems for teachers and their families.
- More interactive participation maybe less sitting
- Perhaps inviting as Assembly person or congressman who had voted against ECE fundings to see the other side of the issues we have in profession.
- None ✓✓
- We need more business and local people here to hear what we are saying.
- Have more tables for attendees.
- Thank you ✓
- To support teacher's life help us a lot.
- Vote of registration
- Have more training
- More presentations of this kind (legislators)
- I would like if you add 'bilingual teachers' what happen with them.
- I liked-loved the way it was presented and the procedure of it.
- Keep having this kind of forums
- Good benefits
- Very well explained.
- Let's make more awareness and how to bring up policy to solve this issues.
- Need Congressional reps here and speaking on how they support families and young children. What happened to the businesses?
- More networking with other programs and more understanding on LPC to take to all teachers.
- Maybe a parent section/panel would be a great idea to add to this forum to learn about their experiences and concerns.
- Adding more agencies to the resource fair. This is a great opportunity to connect and most of us could benefit form more community agencies/resources.
- Less 'electeds' while I think they bring valuable insight. I think that more from the field would be beneficial.
- Don't stop please continuing to do this kind of meeting.
- Hard to find something else, you are great.

- As a teacher working 40 hours a week we know are goals but for the future ones have something with more fun or more educate for us to learn something new for our knowledge.
- Some current/new child development research.
- Everything was great!
- Nothing it was a great forum.
- More time to just eat lunch and network.
- 1) Great if legislators could hear Julie-but know from organizing events that is a cat heard (done at end! It would have been great after keynote – so provocative!)-a follow up message. 2) Something in .5 hrs that brings and voice in: live Q&A after keynote, tabletop conversations at lunch?
- Activity at beginning in which the attendees stand or in some way self-identify the group they are from –to get a sense of who composes the whole.
- Greater recognition for the workforce
- To have teachers also as speakers
- Possibly a panel group discussion like a back and forth with policy makers, teachers, and parents.
- Hearing from our governor ✓✓
- I hope every year you choose different teachers to tell their stories as well!
- More time to discuss and hear about personal success from the teachers.
- Have word of this kind of presentation.
- Parents testimonials of challenges and success. ✓
- Workshops for teachers to give them learning and exchange forum.
- Provide online handouts and have more vendors
- Teachers Voices.
- We need to have the outline of the keynote address so we can follow with speaker to understand all of the information. I would like to have a copy of the keynote address.
- More participation of Latino speaking representative.
- Support teacher's life
- To let people ask several questions
- Continue to do outreach to our politicians.
- More information about preschool and better school with high standards.
- More time for networking
- Get the governor here! Or the president!
- Attend more of these events; they are informative, educative and keeps us up to date.
- Offer panel presenters talk in their own/first/native language, but having a translator. They show up their selves, more when talk in their language.
- I am really happy to know that for parent there is some English as a second language classes starting.
- Speaker from Childhood Center for Creativity from Bay Area Discovery Museum
- Stories of Quality
- Talk about children with special needs

- Have teacher panel first so Assembly Members can hear their voices. A PowerPoint handout sent via email (to minimize paper waste). Also, more diverse goodies – the coloring pamphlets handed out did not seem diverse. Lastly, a presentation on inclusion in ECE.
- To discuss teachers and some of the classroom issues
- Someone that can help with salary increase, worthy wages.
- I would add the governor to forum so he can hear our issues.
- Government come next time
- More time to discuss ideas with other teachers/educators at tables or in small break-out groups
- More concrete ways to advocate for change other than just letters
- I would like to broader issues of innovations.
- More listener input
- Jobs board
- More information to have access to free childcare or preschools
- Cultural inclusion, and bilingual children, family engagement
- I would like to see if the speakers really work on what preschool teacher are asking to work on it (salary)
- Give a hard copy of the outline of the keynote speaker-some of us are students and teachers at the same time and it is a lot of information to process-it will be nice to go back and read it and share it.
- None, it is already improving each year in quality and organizing the program.
- Ways to engage parents in education and supporting their own children. We need to promote the idea of play and hands on learning.
- Extra information to get a better quality daycare and preschool
- More resource tables
- Longer question and answer period
- I would like that add workshop and more days.
- Creating new techniques and activities for ECE
- A report of the prior year promises and questions of if there was improvements in the issues we were exposed.
- How we are improving our teachers financially and other needs of teachers too.
- The family's role in our success as educators.
- Teachers should be working whole day not by ratio.
- No workshops on Saturday or Fridays
- List of legislators, role of business, how to educate parents to place less emphasis on academics.
- More, more politically, legislators –not just preaching to the choir.
- A quality speaker with an offering of some amusement, funny or poignant stories, and a few laughs, laughter often makes connecting and sparks memory-to assist in forwarding/remembering the presentations.

- Thank you ✓✓✓✓✓✓✓✓
- Loved it! Great food! Really enjoyed the teacher panel.
- Good organized, nice to hear about work done by teachers. Thank you!
- I would prefer if the program was to be shorter
- Please keep your word about better pay
- Learning great information about children's needs
- Really interesting and useful information about childhood education. Looking forward for the next Forum. ✓
- I really like the way getting all information through this kind of wonderful program.
- This Forum made my day and I are glad that I could make it.
- Thank you for your continued support and encouragement as we reach towards the same goals.
- Thank you for letting us help the future of our children.
- Well done forum! Keep it up!
- Thank you for everything today and also your talking about education. All children needs education important for every children everyone. I learned a lot today.
- Please add more choice for the breakfast such as bagel or yogurt even.
- Great job!
- I appreciate all the valuable information about education, TK, K elementary, etc. that was provided at the forum.
- This was my first time attending a forum like this. This has given me broad perspective about education in general, educator's role and legislation pertaining to it.
- I want to thank you for having this gathering every year.
- Informational forum
- Great lunch
- I like this workshop very much ✓✓
- Hopefully we can get together again next year. Congrats. Very informative forum.
- Attending the forum was invaluable, we learn so much. Thank you!
- I like everything, because is very important participate in the conference because we are very important part of the children life.
- I really liked it the way everything when on. Please put inside the bags information about the teachers/directors forum from the end of the forum.
- Thanks for putting YCIF together! Let's keep going.
- Yalla is not for everyone.
- Open question and answer time is a very good opportunity to say our inequities. Please we need better salary! (A housekeeper makes more money than us? Why? We same studies, hardworking day.)
- I really enjoy attending this forum every year.
- I really enjoy coming to these conferences because I learn so much about all the good and bad news about the quality of child care.
- Maybe change the lunch menu to something simple.
- Consider food choice for the next Forum.

- I watch the good work Ruth Fernandez does.
- Thank you so much for including me as a presenter of this wonderful event. You GUYS did a great job!
- Great!
- I like this children's issues forum. Thank you for all your good jobs!
- Thank you for this kind of event. They are beneficial.
- You guys know how to treat educators. Thank you.
- Thank you all for the effort you all doing to make California's education to be the lead of U.S.A. for education.
- The room was cold, turn off the AC
- It was great to hear directly from the legislative panel about the revenue needed to achieve different goals.
- Sorry but the last panel I don't like. I think every teacher we hire has goals and experiences I hope next time do the end more involved and fun.
- Continue having this Young Children's Issues Forum to help us update our knowledge about the issues going on in our community and nationwide. Thank you for the organization.
- Thank you to all who made the Forum a success. Very organized.
- Thank you for your time and everything you do.
- Thank you for having these 12th Annual Young Children's Issues Forum.
- I really enjoyed the keynote speaker Julie Nicholson (my professor at Mills College). She has so much knowledge to share with others and deserves more places to share her work.
- Thank you! The assembly members should have stayed for the teacher panel. Why did they leave early??? They needed to hear them speak!!!!
- This Forum was very informative and interesting I enjoyed it and would love to attend in the future.
- For the following years please think about of ECE students and promote at colleges and universities.
- Venue was very nice – convenient location-agenda flowed nicely
- The library would love to be a resource with a table at future events
- I liked the professional presentation
- Appreciate teacher work. Thank you for come and talk about all the information that you gave us.
- I learned gems of knowledge about the young children about 'Speak Out for Children: Educate and Advocate.'
- I like this council; it is very knowledgeable and very useful.
- I am interested in not only compensation, but also the requirements to be a teacher. They go hand in hand. But do you feel that higher teacher requirements (that would need to be met with higher compensation) would lead to higher quality center?
- This forum was so wonderful great information and networking was the best.
- Good food.
- Great job LPC team!!

- Seeing so many child educators in one room and working for the same cause.
- Room was too cold. Only complaint. Good lunch-unusual-actually tasted good. Thrilled that family child care is represented.
- Next time keep the hall at warmer temperature. Also the food (wraps) had too much spices.
- The speakers must work on teachers' salaries because with our salary that we have now is hard to support our families.
- I enjoyed the program. I am glad to see some of the legislator sharing their thoughts-this is my first experience participating thank you for having me-food is delicious, good choice!
- Keep it up your good work. A lot of opportunity to learn about what's going on in ECE field I always boost my knowledge by attending the forum, workshops and classes.
- Thank you for an informative and engaging day. The facility is lovely and the food was yummy.
- Very thank you to have the opportunity to attend to the 12th Annual Young Children's Forum and learn a lot.
- Thank you for providing a nice blend of speakers. Thanks also for providing food. Child care, and networking opportunities.
- Very informative
- Thank you for having these forums. Please do not filter our questions from the floor. Stop calling early education 'child care' it makes people think of babysitting, not education!
- On how important it is for the teachers to get the support needed and compensation they deserve.
- Please don't bring again these Mediterranean foods, the years before food was very great, healthy and tasty. The food this time is very condimented. And please check the heater, today we were freezing.
- We have still more to do on this field and bringing communities together and making this field our priority.
- I want to stress about the importance of families to improve the level of education in order to support their children's development.
- The speakers talk about all what are important.
- If government continues to be under paid, the burn out rate will go up, then there is not going to be any good qualified teachers staying in the field. Therefore proper pay is the key to keep good teachers in the field.
- Every one of the speakers was awesome.
- Great job this year! Very well organized and facilitated. Great work Ruth and LPC!!
- Much appreciate the efforts and work that went into this day. Appreciate being allowed to attend even though I do not live/work in this county anymore. Appreciate the information-has stimulated my thoughts to pass information to others in my community in hopes of educating the public school administrators on the great value of ECE.

Advocacy Cards

12th Annual Young Children's Issues Forum 2016

Saturday, March 12, 2016

Pleasant Hill, CA

I am a child advocate, and I want you to know:

- It is very difficult to provide good compensation for ECE providers when the budget that we get is so low
- I care about young children's education, if we can build a strong foundation for our early learners 0-5 years our future problems will be less
- Preschool for all concepts is good, but it needs to be modeled after established and well-performing models such as Title V programs and Head Start
- That I have been working with children for 10 years as a TA and I make less money than a McDonald's cleaner
- That I have worked 12 years in child care centers and I make \$11 an hour
- Please don't cut any more programs, child care is very necessary in our community
- Money for ECE needs to be set aside and allocated appropriately, children's first five years impact the rest of their lives in turn effecting us all
- ECE is rooted in a deep set of child development practice and theory based on constructive criticism and individual relationships
- Our young children need more support, our young families need more support
- How can I support increasing minimum wage, do you understand the education level of teachers of children from birth to eight years of age, many have four year degrees
- More workshops for teachers and children's needs, adding more budgets in kitchen supplies and toys
- That in order to continue quality childcare and quality from the teachers, funding for training and education for teachers
- That is very important to have ECE, emotional and social affairs are very important to perform well, early education is based on that
- That I am glad to raise taxes for programs in ECE as long as it stays in these programs but is not used for something else
- I am the Executive Director of an ECE program. I employ 22 people from the community and serve 80 families
- I have been a teacher in a cooperative preschool (parents work in the classroom) through the Martinez adult school, sadly after being open since 1957 our program will close its doors permanently this May due to no funds being allocated for parent education thanks to our governor's plan
- How grateful I am for being outspoken for advocating our children's needs while providing us with education to move forward
- The children with low income families are being left out of having good quality child care because they have too many in the classroom and don't have the attention
- How important and vital high quality support for children 0-5 years is
- That our children along with the elderly are ignored when it comes to funding programs
- That all of our kids need access to high quality education
- That I support ECE and we should do as much as we can to make it happen and spend more in it because our children are our future

- I heard a lot of talking about quality, effectiveness and trust, are we really doing that, if yes why can't we see it, I strongly agree on quality in education, this is the time we should take action to save our new generation
- Early education is very important for the future of our children
- If it wasn't for early care and education from CSB my children wouldn't have had a great jump start, I have two at CA State LA, SFSU
- I am working long hours spending time doing papers, less time to plan, prepare and work with children
- That the block granting needs more time to be planned with stakeholder involvement, and what is the most immediate issue is the funding level of state subsidies
- Children are grossly underserved in our state, not enough funds, not enough "slots", not enough professional development days and income for providers, and not enough stakeholder engagement in state decision making
- That I appreciate all the thought that is put into the LPC advocating 0-5 children
- That I am a teacher at Contra Costa Community Services Bureau, I've been teaching for 10 years
- When we put our children 0-5 in our priority in our budget and given enough money according to their needs
- That early childhood is crucial to the success of our children as they get into adulthood and on
- How are you as legislators going to support and fund quality care in the ECE field
- I am here to support and advocate for children's education, I am a very passionate teacher and love to be with them and around them
- I am an early childhood love teacher, I work with toddlers, I really enjoy what I'm doing, thank you for your support
- How you can support an early child care program 0-5 years
- I have 32 years working in a high quality (NREYC accredited)(QRIS), the work CDE has done towards quality improvement is valid and important
- I've been working in this field for the last 20 years, I have a BA in ECED
- The parents of our low income families are a crucial key for their children to succeed
- That we need to be able to have input on our supervisors due to the lack of trust in our work with the children and not have the possibility to say anything without repercussions
- That it is essential for children to begin their education when they are about four years old
- When salaries could be raised, also how will revenue be added to the pie so real changes will occur
- Please set up a system to take care of our children from different ethnicities, background, economic level, learn to live together, learn from each other and respect each other's differences
- California has been neglecting early childhood education, 80% of the brain develops 0-3 years, when children are not in appropriate environments we lose 3+ years of development
- Teacher hard work and improve their salary
- How much I work hard to help infants and toddlers in social, emotional, language cognitive and physical skills, please give us a raise in salary, not hourly
- About free college for those who need to have an ECE degree
- I am a board member for special needs, autism focused multi-sensory environment
- We could solve many of our toughest social and economic issues with better funding for early childhood education
- That I work hard every day to make my preschool children feel like they are at their own home and enjoy every minute
- All children deserve to be in school at an early age
- That I want elected officials to be more for our children, not only their future but their present

- That low income poverty guidelines are way too low and parents who should be considered low income aren't and cannot afford private early childhood education
- The early childhood education is important and key in the development of a strong and successful community, it is the best form of early intervention
- That our teachers and our children are important and as a teacher I need a raise
- That I am all for ECE
- That our children are our future
- The children are our future and supporting age 0-5 is my passion
- Investment in the early care and education of our state's children (our greatest resource) is essential and should be a high priority in state funding
- Our kids deserve our investment, especially our kids who are experiencing poverty
- How can you support learning opportunities for teachers and parents
- That I am a family child care provider and work almost 15 hours a day
- That nothing matters more to me than early childhood, children are our future leaders
- That our children are the most valuable future we have in our hands and they need to be respectful of their rights
- How we can work so teachers get better salaries, to feel more motivated to improve themselves to teach kids and be happy in this field
- I would like you to put more effort for the education of the children, that is very important for me and for the future of our next generation
- Where does the money go if you say no child will be left behind (no children are turned down), children are the key to success and our future
- I am a mom and a para-educator and working to mainstream my child, I enjoy teaching children irrespective of their needs/disabilities
- Why all the courses pertain to ECE are not offered at DVC in San Ramon all year round
- It is very important to get more and more highly qualified teachers in the field because they are teaching our future generations
- Why we get paid so little, we are creating a path finder for many children and families to get started in school
- The money that the centers receive should be used and teachers to be paid or compensated
- That our work is a very serious and dedicated labor that we are doing in the future of our children, full of love and patience
- I am very professional, I keep getting education in early childhood
- I am up for free education for everybody, all the way to college, also to have more opportunities for parents to go back to school
- Please support equity in funding each child, make the SRR State Reimbursement Rate equal to the Regional Market Rate (RMR)
- That all children matter (special needs, low and middle income, TK, all), they all need to have early education, teacher wages need to be higher, so hard to do what I love (teaching) and living
- That the mental health of our young is declining, early childhood programs provide the foundation for lifelong ability to withstand stress and develop resilience
- How do you see or foresee early childhood education after our election, what support do you think preschool educators and early childhood education will have
- I have worked in licensed care 20+ years and taught public school kindergarten, and have three children that are in or through California public education
- How teachers play role during the child suffering family issues like parent separation
- Early care and education is one of the most critical investments we can make for children, for families, for businesses and community

- Appreciate gatherings like this, have given up on working to connect with public schools in my area (speaker's information regarding lack of ECE knowledge explains much)
- Think about without using the current discourse used to define quality in ECE, how do you personally define quality in young children's learning environment
- Please adjust teacher's salaries to match the work they do, teachers are well known for taking work home for free to children

What matters most to me is:

- To provide quality ECE education for all children but specifically serve low income children
- To recognize early childhood as part of an important element of our future and have better wages for teachers
- Educate the young low income children
- To serve children that need my services
- Children's education, working with children is my priority in my job, working and making relationships with parents is very important
- Children, all children being given the very best start in life through having high quality preschool programs
- That current practice, expertise, and it's practitioners in the field are recognized for the work we already do with wages too low, individual professional development alone will not sustain quality increases, a systemic change is needed including resources for usages, inquiry and research support and free tuition
- Why only those working teachers are given the advantage of funding in their education and not those who don't work and yet they are in the ECE and raising their family
- The foundation of ECE, getting ECE is the key to success, hence education should be fully funded to all, especially myself who goes to college because she wants to be a good parent and teacher who runs a Sunday school for these young fine children
- Families need help to raise their children and we need a child care workforce to be better compensated
- Let's fund their pay on a level of K-12 teachers, pay and preservation of independent private child care and education programs
- For the children to have more and develop more of their health and safety environment, physical, emotional and social as well
- That children 0-5 and 6-12 have the best in their teachers and the program they attend
- Please have low income children included in early childhood education
- To meet the needs of children and families in our program and also to have increased salaries for ECE teachers
- The current early care and education, mixed delivery system is strengthened and supported
- Current schools need to be supported
- To make sure all children have a chance to go to school without any obstacles that concern money
- Because it is too much for a teacher, the teacher ratio is not good
- That the children have access to high quality ECE
- That we respect the children because they are our future and we respect the elderly because they are the wisdom (linking programs)
- Access for low income and minority students
- That children get the opportunity to speak out and feel trusted doing all the things they want in their early childhood years
- For quality care, please pay attention to teachers' needs and education levels

- Compensation and respect for the work that early educators provide
- Early education for infants and toddlers through school age
- To give children the best care and support, education, behavior, and speech, mental health and this need to follow children through high school
- Quality of children, quality of teachers
- Adequate funding for child care, we have not recovered from the budget cuts, CSPP and CCTR programs are at least 20% underfunded
- Our future, children's early care and education programs and supporting vulnerable families will have a high return on investment but we must invest in our future through investment in high quality early education and family support
- That LPC is optimistic and I am still looking at all the promises to be implemented one day (future), that there are people who work for our ECHO teachers and families
- That teachers will be well compensated and appreciated for the work that we are doing
- Talking importance of early education but not accepting and not providing the opportunities for them and not prioritizing our priorities
- That children have a voice, that they all have the same opportunities regardless of economic status, more investment in early education
- Providing high quality early care for all children that is development appropriate and meets the needs of all children
- The children's education, they are our country's future, we need to support them and guide them for the better of our lives
- That we as educators are the first teachers in the child's life, we need a lot of support in all aspects
- Each child needs a quality core and opportunity to learn
- That center-based programs continue to be a part of ECE delivery, to recognize that we are experts in 0-5 years, we serve the whole family
- Equal wages, professional recognition, job security
- Invest in parent's educational skills for families to improve quality of their lives
- To be able to serve my children at work and it's hard to do when I don't have enough to pay my bills or take care of my own children
- California willingness to support young Californians for the state's success than later a successful country
- That quality continues in 0-5 years, that teachers working with children 0-5 get recognized
- We are not only providing education for preschool children, but helping them to be positive, feel good about themselves and be successful in the future
- Allowing children to play and develop their cognitive, communication skills, self-help/emotional skills by exploration and self-determined play in safe locations
- Children and their care
- Listening to our voices
- Listening to teachers' voices
- No school district will use our facility, we beg to serve kids, these kids are in super need
- Literacy support with funds and advocacy behind it for all families, strong funding for public and school libraries
- How hard it is for many families in California to enroll children in a preschool due to the high cost
- Children of middle class families are neglected in terms of child care because the government caters more to low income families
- To make possible that all children have equal opportunities and access to early childhood education

- Not only children deserving an exceptional and empowered early education, but making sure their parents are supported as well to emphasize the importance of a successful life
- That we work to promote greater visibility of the need for financial and moral investment in ECE
- Quality education for all children, quality early education and support for ECE
- The support families receive throughout the child's life, low income families need to be educated on child's development and how to support their child in those critical years 0-5
- Making sure that our children develop a love and interest in nature so that they will be inspired to work hard to protect our environment and natural spaces and creatures
- High quality child care is important, is major challenge for many families
- Equal access to high quality child care for all of California's working parents, especially the working poor
- Raising wages for teachers, child care providers and parents
- Is the preparation for all the children for kindergarten
- That I make a difference every day
- Child care is "small" business, I believe we need child care "tax credits" for the child care workforce, Incomes in this field are not enough
- To learn more about the different workshops that can help us to improve our knowledge as a teacher
- To work in this field of ECE you need to have a passion to work with children
- The well-being of our children in the education system
- The children need more materials to work with, provided to the classroom and teachers need higher pay to be recognized as well, reaching out to these innocent children
- All children with mild special need should be given an opportunity to mainstream
- Easy accessible quality education for future childhood educators in their neighborhood
- We want more to get into teaching and I think there are less teachers in this field because of the wages
- The quality of time a child spends without it, starting help, we need to incorporate the importance of ECE and educate parents about it
- Teachers should be encouraged to stay in this job
- That sadly our salaries are really low, some people who do babysitting get more money than us and we went to college to learn, please encourage our teachers to remain in this beautiful field and don't look for night time jobs or give up
- To provide a quality preschool education
- Violence in the schools, bullying
- When can we pay teachers a decent wage for their hard work and quality work
- Child care funding and I support 0-5 years (K-12), early education is so important for all children to have before kindergarten
- Supporting developmentally appropriate early childhood education programs and a strength based TK-12 education and free/affordable college
- Is being an educator and leader to the future of our children who will become our leaders to our future
- Ensuring that the 0-5 "quality" conversation reflects the voices of teachers (0-5 care givers) and families, and that the issue of care providers wages/salaries is addressed
- For me as a toddler teacher and mother of three children, children to grow healthy and in a safe place and a good education when they grow up and they reach their goals, and successful lives
- Equity, increasing revenue, stop saying "we don't have the money" under Prop 13 for commercial property

- Having rich ECE environments (public) to refer my students, which are almost always working 1-3 years ahead of age peers, public schools have become so rigid in accommodating children who are not behind but far ahead of what is normal academically
- That you directly experience the daily work of early childhood educators (ergo center-based and family child care), I ask you to visit these learning environments and hear their stories
- Teachers need to make a living as well as everyone else, also teachers can support themselves to get more education to provide for children, young children need early education in their young life

What I am asking you to do is:

- To visit our schools so you can see firsthand how we work with young children and the limited budget we have
- You are our voice for the policy makers, please be an advocate
- Support K-12 and the ECE community to build a viable, successful pre-school program in California
- Provide more funding for salaries of ECE professionals
- Please step in my shoes and tell me how I can survive with my salary, please provide more funding for ECE
- As a teacher, we need a “better salary”, we studied hard to be more prepared, getting a teacher’s permit, I love children and I am trying every day to be the best teacher
- Put as much money as humanly possible into ECE, i.e., fund programs for children of all abilities and financial backgrounds, pay teachers what they are worth
- Advocate child care as a basic need, leaving it to the market negatively impacts low and middle income families, keep public monies public, strengthen CDE contracts, combine SRR and RMR to one rate and regionalize, incentive for networking of community based programs, small centers, and FCC with quality supports, regional HUBS for vouchers and/or expanded contracts, bring (strengthened) community-based program together with LEA for planning expansion of ECE from birth to eight
- To fund everyone whose interest lies in the ECE, no matter what their wealth, race, identity and culture, to encourage the quality of early education and give them full funding to promote them as an incentive
- Better compensation, voted for more subsidized childcare at a higher reimbursement rate
- Support local control, Head Start, state funded and private programs, do not let national and state legislatures dictate what early childcare experts know is best
- To visit our center, thank you
- Think, reflect, and act on the quality of childcare and teachers’ education
- Please provide funds toward ECE
- To allocate for ECE programs from the state budget
- Oppose the block grant, put more dollars into existing quality early childhood programs in California
- No more block grant, more monetary support to ECE and educators
- To provide our future students attendance at a school of their choice without paying money or waiting to see if they can attend that particular school
- Please pay more to the teacher and have more teachers help, education for teachers and parents
- Properly compensate early childhood educators, this will lead to hopefully high quality educators and high quality early childhood centers

- To find a way to bring back programs in our schools to keep our children “healthy” both physically and mentally, P.E., sports, music, after school programs, school recreation
- Vote for more money to go into ECE to continue funding what our kids need and deserve
- Support those services for low income families and their children to get childcare for those families
- Keep up your good work and make what you say happen so everyone can work together and we will live in a peaceful, respected and strong community
- Keep fighting
- Not make educators fight over funding but collaborate for the efforts of all children 0-18 years old
- To use all of the lotto funding for our schools as promised
- To improve our underpaid salaries, our costly benefits that increase yearly and our retirement that educators are paying for themselves, our county is not doing enough to take care of us
- Address the underfunding of subsidized care in California especially now when one in four children live in poverty, investment now is an investment in our future
- Provide more funding to birth to age five programs, invest in children and poverty programs, and raise wages of early care providers by increasing minimum wage and reimbursement rates
- To look into the financial aspects of living in California and working as an early childhood teacher, we do not get good benefits, it is barely enough to afford basic needs, how can we serve children properly if our basic needs are not met
- Reconsider fund program for the budget for early childhood education
- As a teacher and a mother, do not only discuss and talk but put early education with money, and give every child opportunities to get an education
- Vote for children, vote for them to get an early education, support educators, support families especially low income communities
- Support funding and uphold high standards in early education to ensure our children’s future
- To set up a system that will protect and help all of our children, support and found early childhood education, to create high quality programs
- Continued support in ECE, we need it
- Support ECC, teachers and children
- Keep a mixed delivery system for services, do not pass the money to school districts only, honor due research (Foundations & Framework) that have already been completed and implemented
- Please vote against the Governor’s proposal
- Programs to educate adults about literacy, child development and initiatives for family businesses and workforce productivity
- To help teachers get enough assistance to be able to support their families as they help other people’s children
- Please endorse education for young children (four years) starting early
- Begin serious conversations to increase revenue
- To help all children from 0-5 to receive early childhood education free, universal preschool for all children can fill the gap
- Create high quality preschools within the state, stop thinking of preschool as baby sitting services, please
- Improving quality care for children and good salary for teaching
- To support teachers too as you are supporting children, financial is very important for teachers, they are human and they need to live
- Give us a raise because we work very hard with our lovely children
- Help us coordinate with ECE and get our room used, help us grow, help us get more funding
- Vote for funding for educational institutions (including public libraries) that support 0-5 children

- Please try to work harder in implementing free preschool for all children to make better families, better community and to make better economy, let the candidates for president think about them
- Give attention to middle class families who are working hard too to have free child care
- To join “our” effort to make it possible, our children’s brains develop very early in life, invest in what matters the most, our children, make sure the state budget is where our words are
- To support those parents who are stuck in the middle and raise the guidelines because hundreds if not thousands of children are missing out on preschool education because they cannot afford to pay for school and are being affected because they cannot pay for childcare so they don’t work
- To take early education and early education professionals seriously, to educate policy makers in the matter and not cut funding to ECE
- Provide revenue, give the children the opportunity for quality early childhood education
- To provide more support for these families and fund these programs that help not just families but kids who will be our future
- Please take action to include more gardens, green houses, and natural environments (and nature curriculum) in our preschools and elementary schools
- Invest in early education financially and support
- Increase funding to support subsidies to pay for early care and education, do not put funding for early care and education into a block grant
- Support increasing the minimum wage to \$15/hour and raising reimbursement rates for early childhood educators
- I ask for educational support for these children and the teachers and the communities without economic pre-occupations
- Recognition as a professional family child care provider/teacher
- Create a “tax credit” for the workforce so that they can take care of their families on their low incomes
- We need more workshops like this and raise our voices to the legislators
- We need more workshops, forums, extra information to improve our attitudes as teacher in this field
- To make sure all of the assets for education go to the right places that are needed for a great education system not just in California but across the country
- Stop taking more money from our health care and give the teachers a raise for our hard work and dedication to these young children, we are educators and teachers deserve more
- Please help children in special education and give them the same opportunities as the children who are mainstreaming, I would like to thank you in advance to take time to answer my queries
- Add more early education classes at DVC in San Ramon all year round
- Please raise the wages of teachers
- I see over and over the need that children struggle with when they start school, the foundation is not there, this is our future
- Legislators or their staff need to visit the programs
- I would like that you take the time and share a day in our classroom and you can see, please spend a little time in a teacher’s shoes, investing in the early education is the best for the future of this country
- Provide equal salary (wages), I would like to be paid as a professional, I think we deserve a better salary, I care about young children but I care about my children too, happy teachers raise happy students too
- Some way to have parents and school staffs to work together for our children’s safety

- Invest in early education financially, get support from large corporations specifically for ECE, stop budget cuts
- To fund mental health programs in education that will address the trauma, the inequities in education and promote the development of all children's strengths
- Help and continue supporting the preschool educators on how to give high quality support financially and professionally that will also support high cost of living towards families and our children, thank you
- No metrics will be required by California without California compensating caregivers for their time meeting these metrics, please consider a state tax break for 0-5 caregivers to ease the wage gap, for individuals that make \$45,000 or less per year
- Education for everyone, pay teachers equally, minimum wage is \$15 for most teachers
- We have the money, we need to make this a priority, we need to revamp the tax structure and increase revenue in increase equity, be bold
- Provide public education for children who are advanced academically and doing well socially (my 5-6 year olds are multiplying and reading at a second grade level), and educate public administrators on our great value as ECE educators
- Be open, listen, be flexible, and engage in conversations with those individuals who care for our youngest children, as they are the true individuals who care for our youngest children, as they are the true individuals who will support our understanding of the word "quality"
- Provide children's needs as well in the future world, government doesn't understand what it takes to be a teacher